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| **Date:** | | **Teacher:** | | **Grade Level:** | |
| **Unit Number:** | | **Topic:** | | 🞎 new content  🞎 re-teaching  🞎 review | |
| **Am I Teaching the Right Thing (Standards, Objectives, Curricular Resources)?** | | | | | |
| **GLE(S):**  [**LA Student Standards**](http://www.louisianabelieves.com/docs/default-source/academic-curriculum/standards---k-12-social-studies.pdf?sfvrsn=19)  [**Scope & Sequence**](http://www.louisianabelieves.com/resources/library/k-12-social-studies-resources) | |  | | | |
|  | | | |
| **Content:** | |  | | | |
| **Claim(s):** | |  | | | |
| **Lesson Objective(s) :**  **TAP CONNECTION: S&O:** | |  | | | |
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| **Primary/Secondary Source(s):**  **TAP CONNECTION: AM** | | * Artifact * Document * Photograph | * Map * Political cartoon * Sound recording | | * Film/movie * Painting * Portrait |
| Prior Knowledge Needed: | |  | | | |
| Connection to Instructional Task: | |  | | | |
| **When I consider the TAP Rubric and content-specific guidance from curricular resources, Am I Teaching It In the Right Way for All Students (List Activities)?** | | | | | |
|  | | **I DO (TCK, MS)** | **WE DO (PIC, MS)** | | **YOU DO (TH, PS, MS)** |
| INSTRUCTIONAL DESIGN  TAP CONNECTIONS: (AF, PS, TH, QU) | **□ CONTEXT**  **Introduce content and build background knowledge and skill** |  |  | |  |
| **□ EXAMINATION**  **Examine sources to build knowledge of content** |  |  | |  |
| **□ DISCUSSION**  **Build understanding through discussions** |  |  | |  |
| **□ EXPRESSION**  **Develop claims to express understanding of content** |  |  | |  |
| **Based on today’s criteria (identify the criteria for mastery of today’s objective)…** | | | | |
| **LESSON CLOSURE**  (S&O) |  |  | |  |

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| **MATERIALS**  **TAP CONNECTION: AM** | **ASSESSMENT OF LEARNING PROGRESSION**  **(FORMATIVE AND SUMMATIVE)**  **TAP CONNECTION: AF** |
| 🞎 Graphic organizer | 🞎 Anecdotal notes |
| 🞎 iPad/Chromebook | 🞎 Checklist |
| 🞎 Paper | 🞎 Constructed response |
| 🞎 Pen/pencil | 🞎 Extended response |
| 🞎 Primary source | 🞎 Exit ticket |
| 🞎 Secondary source | 🞎 Interactive Notebook entry |
| 🞎 SmartBoard | 🞎 Online activity |
| 🞎 Textbook | 🞎 Teacher created assessment |

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| **Accommodations/Modifications:**  **TAP CONNECTIONS: (TKS, GRP)** |

✰Knowledge Extension (above level): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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⧫Knowledge Support (on level): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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🞋Extra Support (below level): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**TAP CONNECTIONS:**

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| AF – Academic Feedback | AM - Activities and Materials | GRP - Grouping Students | LSP - Lesson Structure and Pacing |
| MS -Motivation Students | PIC - Presenting Instructional Content | PS - Problem Solving | QU - Questioning |
| SO – Standards Objective | TCK - Teacher Content Knowledge | TH - Thinking | TKS - Teacher Knowledge of Students |